

Rehabilitative everyday life to support the child

Construction of the collaboration of education
and rehabilitation in experts discussions



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Aims

Promote the culture of collaboration in education and rehabilitation of children with special needs

- What is the substance; agreements and disagreements?
- What dimensions and meanings appeared?
- How did the thinking models and paradigms changed?

Methods



Group interviews in 2 parts:

- 1) Based on real cases (parent interview)
- 2) Deepening the results of the first part (justification, arguments, specifications)

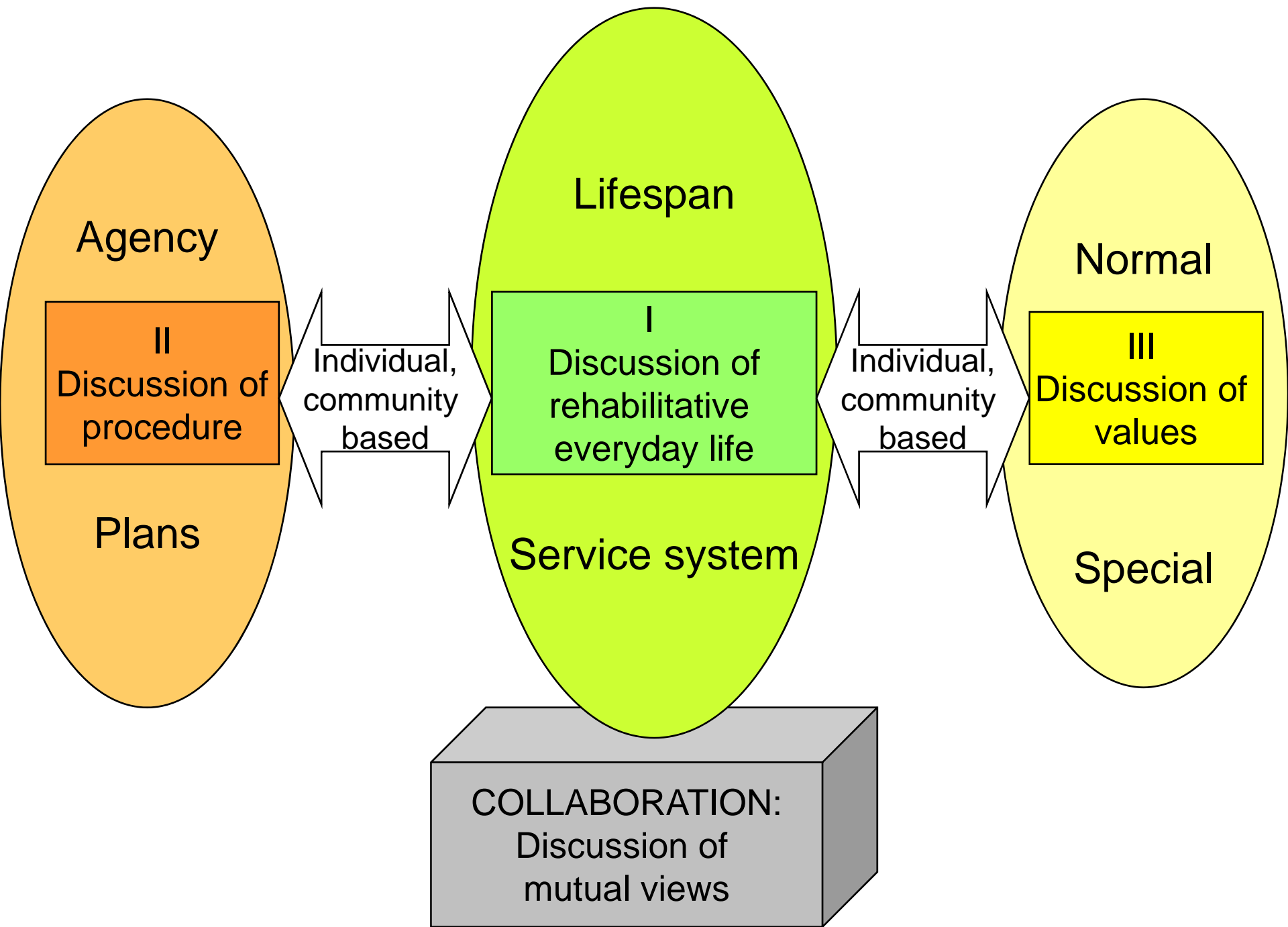
Subjects:

- 11 local groups of rehabilitation specialists and parents all over Finland (n=57)
- They represent health and social care, education, day care and families of children with special needs

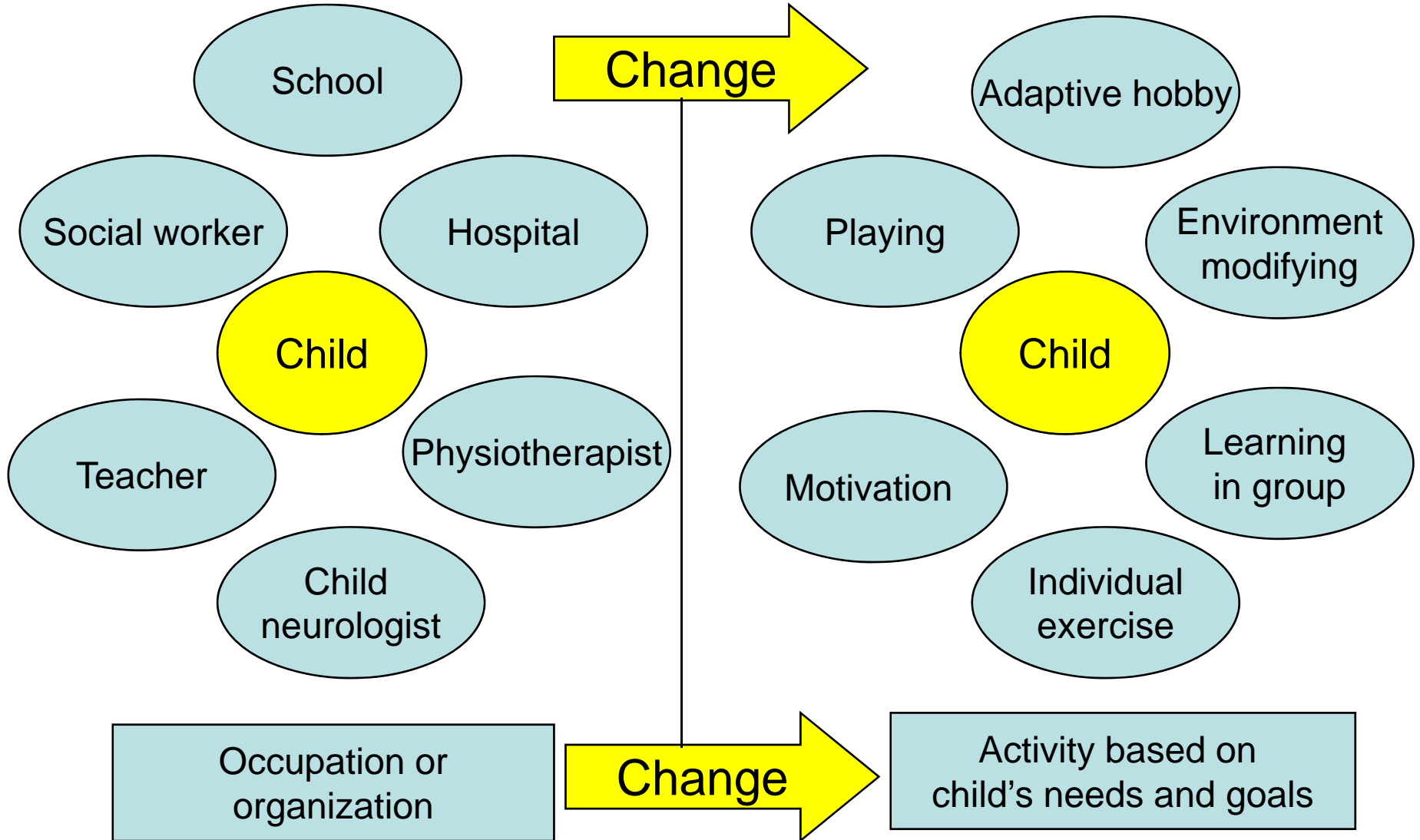
= multidisciplinary
= multi-organizational
= local level networks
= national representation



| Participants in group interviews: | n |
|--|----------|
| Paediatrician: neurology, surgery | 9 |
| Rehabilitation counsellor | 9 |
| Physical therapist | 9 |
| Occupational therapist | 6 |
| Teacher in special education | 5 |
| Parents | 4 |
| Psychologist | 3 |
| Speech therapist | 3 |
| Kinder garden teacher in special education | 3 |
| Nurse | 2 |
| Social worker | 2 |
| Officer in Social Insurance Institution of Finland | 2 |
| | |
| n= | 57 |



Functional network for the child (e.g.)



Different professional practice



Child



Substance of common work

Change

Functional Network, arguments for practise



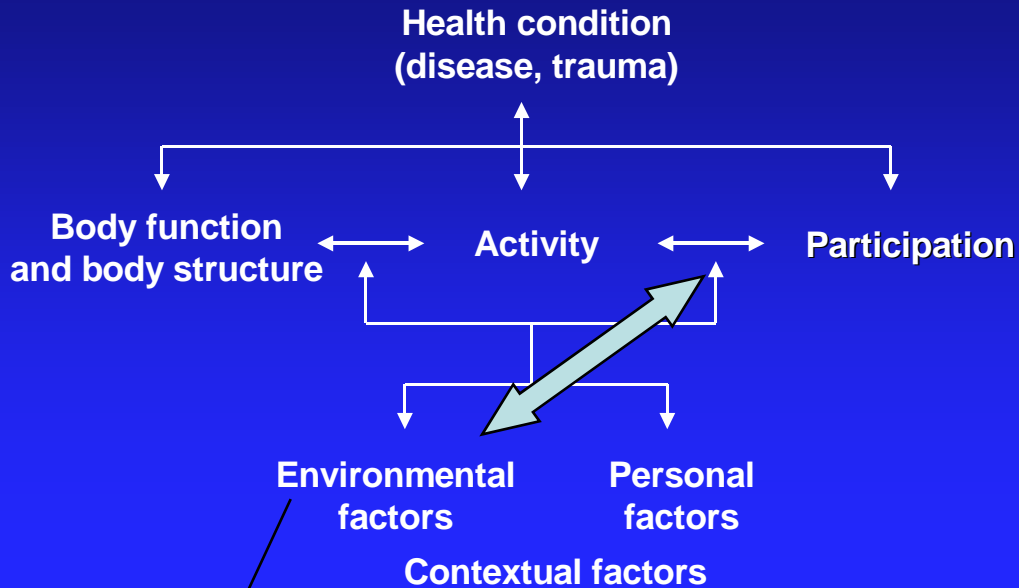
Child



Discussion of basis of collaboration

Mapping ICF

The biopsychosocial model of functioning and disability



International Classification of
Functioning, Disability
and Health
ICF
World Health Organization 2001

Self-care,
domestic life,
interpersonal interactions
and relationships

Family, attitudes,
Services, systems and policies

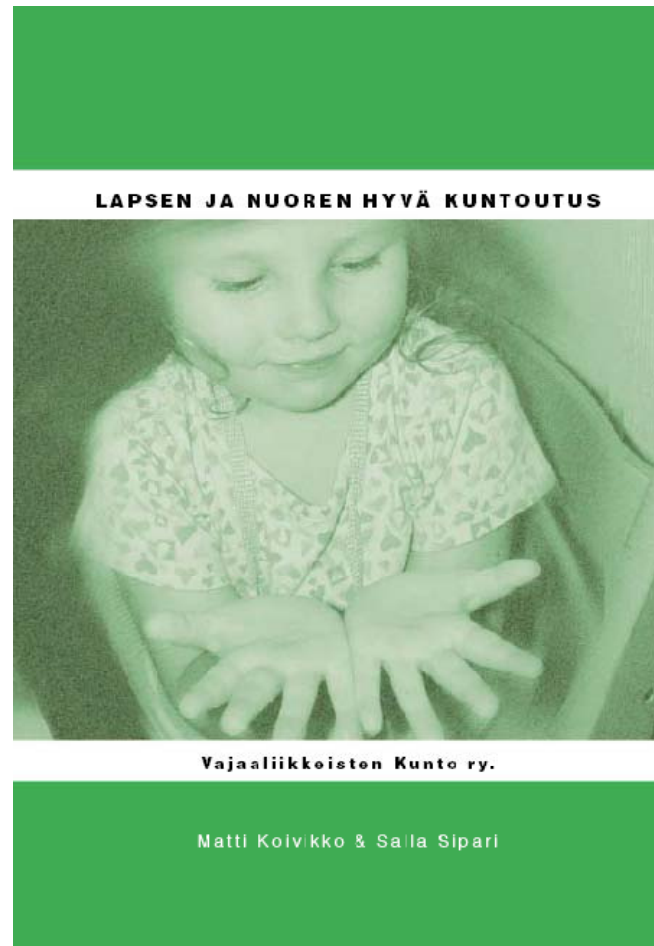
Thanks to:

Resources:

- www.vlk.fi: Good practice in rehabilitation of children – project

Supervisors:

- MD, Matti Koivikko
- Professor of special education Paula Määttä
- Professor of psychology Heikki Lyytinen
- Expert Consultant PhD (Ed.) Päivi Kovanen



Reference: Sipari, S. 2008 Kuntouttava arki lapsen tueksi. Kasvatuksen ja kuntoutuksen rakentuminen asiantuntijoiden keskusteluissa. Jyväskylä Studies in Education, Psychology and Social Research 342.