



A new model of regional development work in habilitation of children - Good habilitation in functional networks

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Good practice in habilitation of children

–project 2002 – 2006

and application to practise 2006 - 2011

Need to reform service model towards to collaborative and holistic approach

Based on local needs and regional planning in addition to individual plan

Functional networks for the child and family



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Eeva Seppälä,
project manager

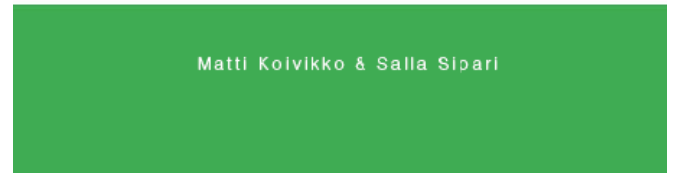


LAPSEN JA NUOREN HYVÄ KUNTOUTUS

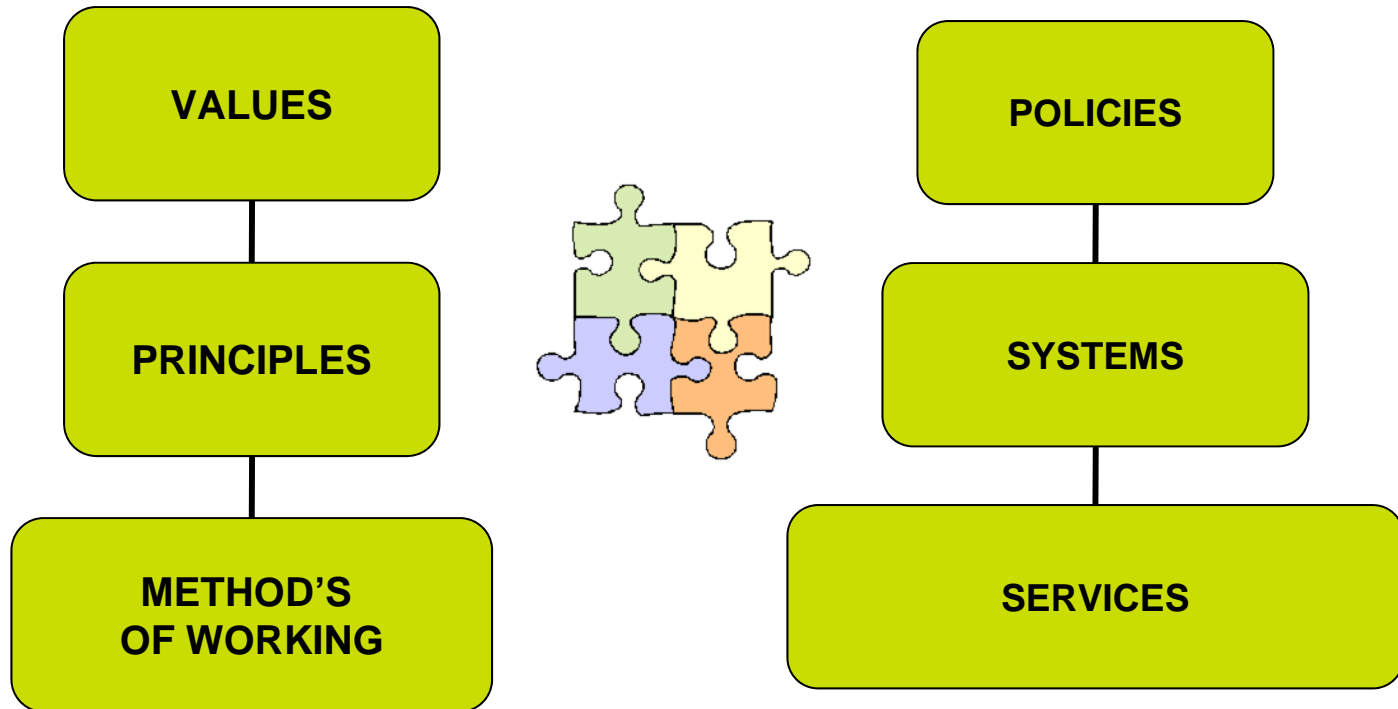


Vajaaliikkeisten Kunto ry.

Matti Koivikko & Salla Sipari



Good practice in habilitation of children – project



A new model to support the regional development work

Curriculum:

- First year 8 credits, second year 4 credit, third year 4 credits
- Pedagogical approach: coaching and coordinating
 - Multiprofessional (9 different professions, n=60)
 - Multiorganizational (public, private, society)
 - National wide (14 different cities / communities)





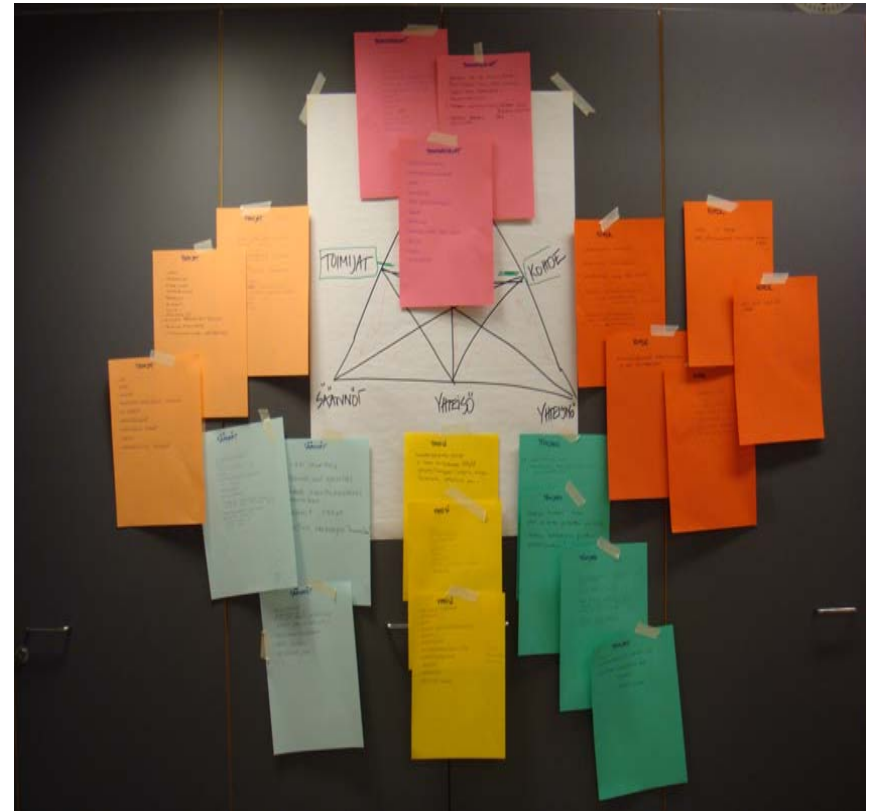
● Local development works

● VLK
Metropolia University of Applied Sciences

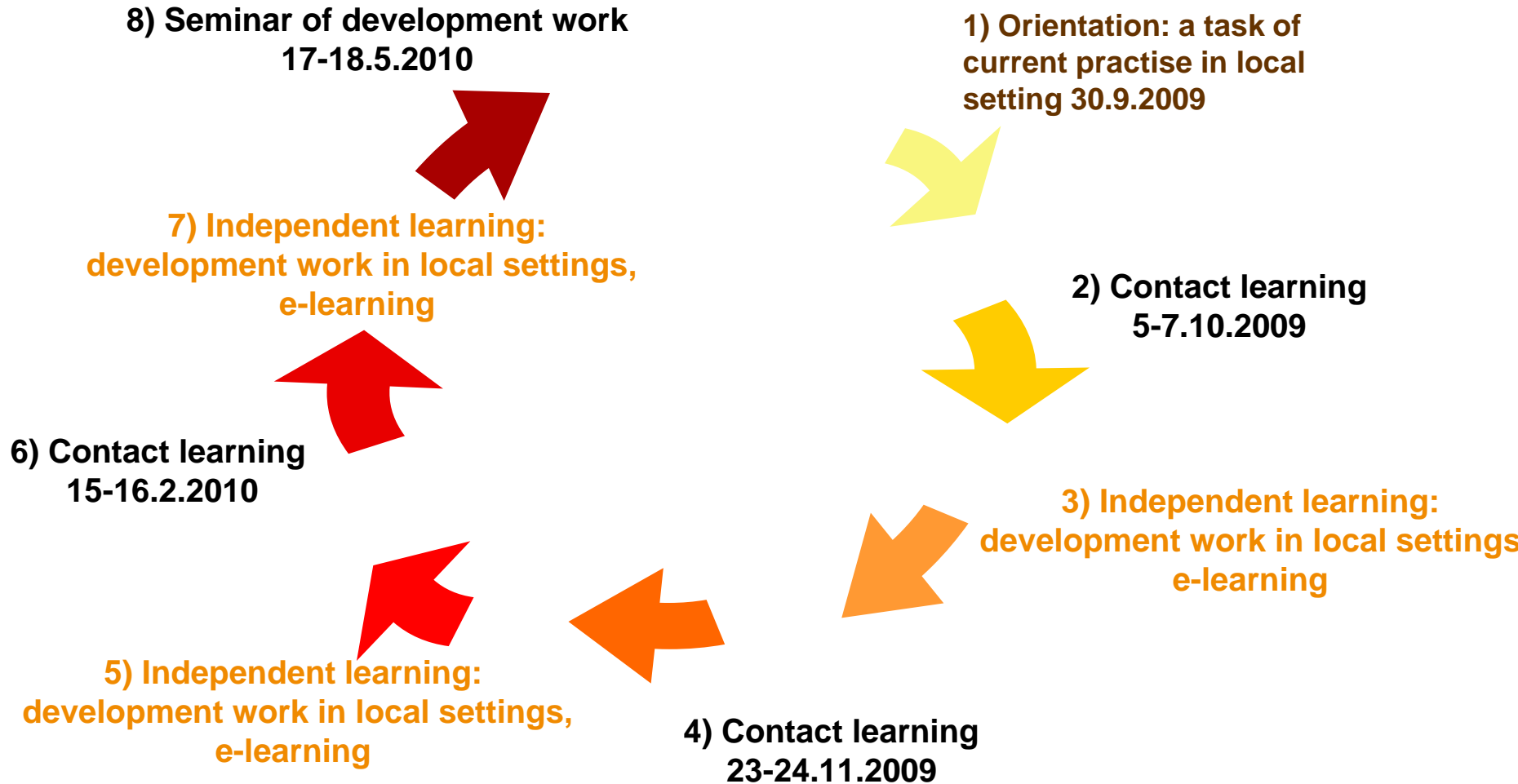


Pedagogical approach: blended learning

- Evidence based practise related to the VLK-project results
- Collaborative working methods
- E-learning, benchmarking
- Development work in local settings



First year, 8 credits



Objectives and contents of the curriculum:

1 Knowhow of children's habilitation

- Common cultures in education and rehabilitation
- Changing paradigms of rehabilitation
- Holistic approach to services and networks
- Education and rehabilitation together
- Participation (ICF, life-span thinking models)

2 Knowhow of methods in development

- Collaboration in development work
- Good practises in local settings
 - Application of good practises



Local development works (30): Functional networks

5 works

- Development of **individual rehabilitation planning** (according to ICF, one plan for the child)

5 works

- Set up a **rehabilitation group** in local context / develop practises in the rehabilitation group

11 works

- **Local planning**, services and networks

9 works

- **Methods** of working (GAS)



Benefits from the participants point of view

- Multiprofessions
- Multi organizations

- Collaboration
- Peer learning, learning together
- Sharing good practises
- Simultaneous, authentic learning

- **Renew and unify thinking models**
- **Local developing work**



Conclusions

- A new model: how to organize national education to **support the local development work** in practise in children's habitation
 - which is based on project's results of children's good rehabilitation
- The documented collective conception in the developmental works, will form a **renewed theoretical grounds for the future practise**
 - Expansion of the thinking models challenges our service systems (information transfer, coordination)
- **Enhances the competence to develop** children's habilitation **services** according to changing need and demand **in our society**





Thank you for your time!

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References:

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Koivikko, M. & Sipari, S. Järjestämisvastuu lasten ja nuorten kuntoutuksessa. Kunnallistieteellinen aikakausikirja 3 / 2006, 239 – 248.

Sipari, S. 2006. Kuntoutusta ja kasvatusta yhdessä – erityiskasvatuksen ja kuntoutuksen yhteistoiminnan perusteita etsimässä. Licensiaatin tutkimus. Jyväskylän yliopisto, erityispedagogiikan laitos.

Sipari, S. 2008 Kuntouttava arki lapsen tueksi. Kasvatuksen ja kuntoutuksen rakentuminen asiantuntijoiden keskusteluissa. Väitöskirja tutkimus. Jyväskylän yliopisto, erityispedagogiikan laitos.

www.vlkunto.fi: reference in English:

<http://www.vlkunto.fi/julkaisut/Sallan%20engl.kiel.%20artikkeli%20projektin%20materiaalista.pdf>



Functional network for the child (e.g.)

