

LOOKING FOR BASIS OF COLLABORATION IN REHABILITATION AND SPECIAL EDUCATION

The study addresses the tasks to:

- 1) Understand and describe mutual meanings and contents
- 2) Find out and clarify the basis of the thinking models and theoretical frameworks in children's habitation.

Data collection:

includes group interviews (n=11) of specialists in education and rehabilitation based on real rehabilitation cases.

Cases are made by interviewing mothers of children with severe special needs.

Participants in group interviews:	n
Paediatrician: neurology, surgery	12
Counsellor in rehabilitation	9
Physical therapist	11
Occupational therapist	8
Speech therapist	5
Teacher in special education	4
Psychologist	4
Parents	4
Kinder garden teacher in special education	2
Nurse	2
Social worker	3
Officer in Social Insurance Institution of Finland	1
Teacher of sports in special education	1
=	66

Strategy of the study:

is hermeneutic in order to:

- 1) understand the research phenomena by systematic analyses of the discussions
- 2) make an integrated views from different areas
- 3) analyse data by comparing it to the paradigm framework.

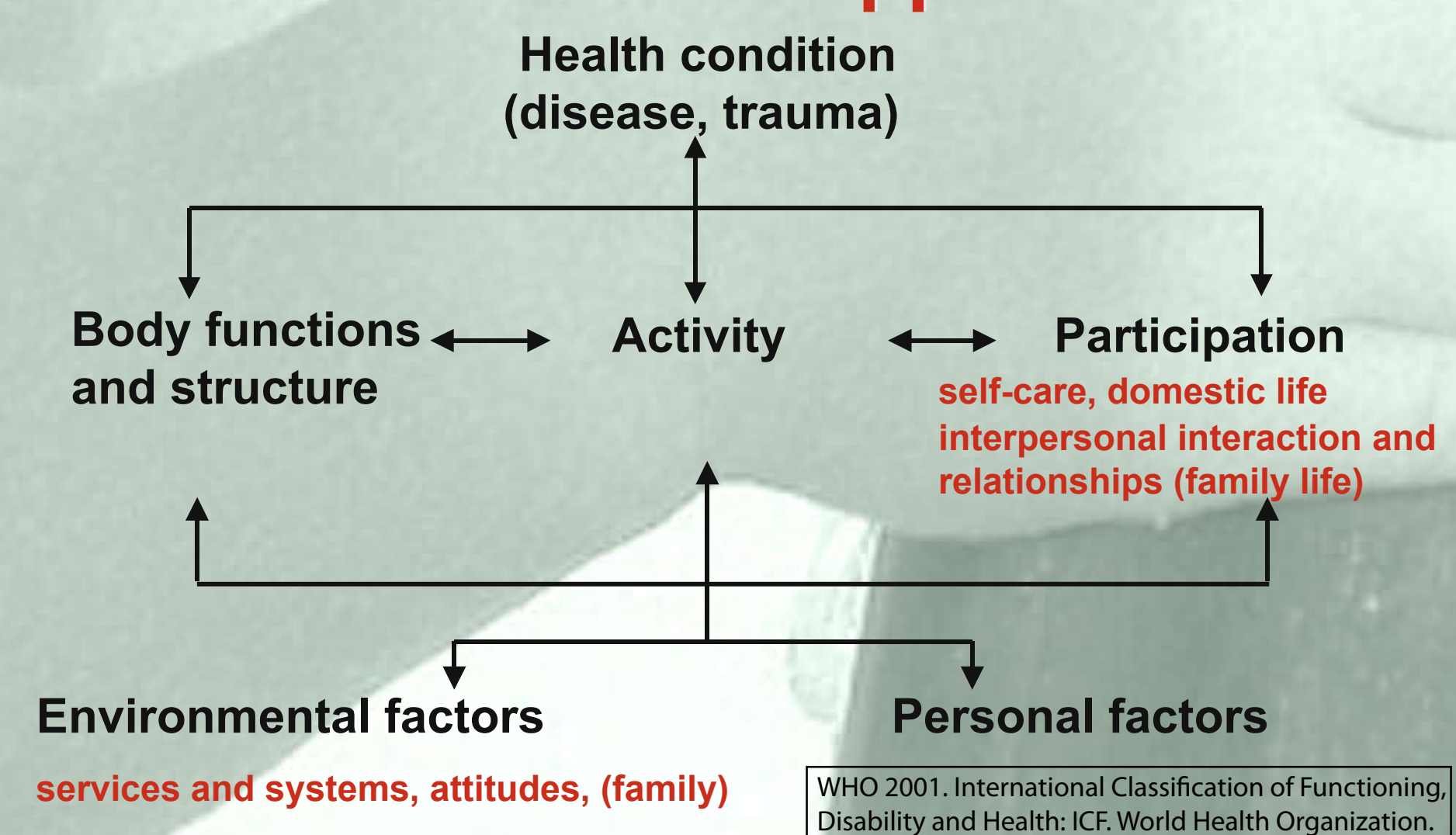
The analysis addresses:

- conceptual intention,
- mutual understanding,
- different arguments (Toulmini's argumentation analysis)

Results and conclusions:

- present that independent initiative skills of the child and rehabilitation integrated into daily living and activities are common working themes in collaboration.
- the findings indicate that understanding the service system, collaboration skills, and views of the children with special needs and their parents are important factors when forming a framework of the collaboration of children's rehabilitation and education.
- This preliminary framework of collaboration gives an idea and an application of the possibilities of acting together and, as well as making the thinking models more conscious.
- Defining these terms and facts based arguments of the different views needs further research to legitimise their content.
- Unique approach to multi-professional and parental collaboration across boundaries of different organisations and sciences can make a difference in rehabilitation and education practises and identify out new innovations locally.

ICF- model and mapped results



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